

PARROT CHATTER



QUARTERLY NEWSLETTER



TIME TO UNITE. TIME TO RISE. TIME TO RETURN.

Dearest Parrot Family,
Welcome back! We are excited to let you know of the exciting things your teachers have planned for the first quarter of the 2020-21 school year. Your teachers are hard at work each and every day planning your lessons. We ask that you use this information as a reference as we continue to unite, working as equal partners, supporting each other for the benefit of our amazing scholars. We're all in this together; we can, and will, get through this!



Technical Support



Technical Support Line
Call
754-321-0569



quarter one dates to remember



September 7 No School

September 11 Interim Reports Issued

September 28 No School

October 16 Early Release Day

October 19 Employee Planning No School for Students



**UNITED
WE
STAND**

Food Distribution Information

Distribution Schedule for the First Week

August 19th 11:00 AM to 1:00 PM and 3:00PM to 5:00PM

August 20th 11:00 AM to 1:00 PM and 3:00PM to 5:00PM

Distribution Schedule Beginning Week of August 24th

Tuesdays & Thursdays 11:00 AM to 1:00 PM and 3:00PM to 5:00PM

Distribution Protocols

- Please remain in your vehicle at all times.
- In order to receive meals, you MUST present your child's school ID, lunch card or birth certificate.
- Manage your child's lunch account at www.MySchoolBucks.com.

Stronger
TOGETHER!



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Reminders

- Attendance is taken daily at 8:00 AM in your child's live Teams session
- Students must log-into Clever daily and access their Canvas course for teacher tasks and assignments
- Traditional uniform is not necessary for eLearning, but scholars must be dressed in school appropriate clothing. No pajamas.



KINDERGARTEN NEWS



Our reading focus for the first quarter is to work on using a combination of drawing, dictating, and writing to narrate a single event or several loosely linked events. They will sequence the events and provide a reaction. With prompting and support, they will identify characters, settings, and major events in a story. Continue to practice our sight words and to read daily to your child while asking comprehension questions to determine their understanding.

Our phonics focus for the first quarter is phonemic awareness. Students will recognize and name all upper- and lowercase letters of the alphabet. Students will know and apply grade-level phonics and word analysis skills in decoding words.

Our math focus for the first quarter is to represent and compare numbers to 10. Students will know number names, the count sequence, count to tell the number of objects, and how to compare numbers.

Our science focus for the first quarter is to learn how to use science tools, what a standard unit of measure is, and the advantages of using standard units of measure.

Reading Tips:

- Create reading rituals and read together every day. Talk about the pictures and ask questions.
- Share many kinds of books (fiction, non-fiction, fable, folk tales..).
- Visit tumblebooks.com (user name: bcs)
- (password: reads) for online books.
- Please practice the sight words daily.
- Students must do I-ready for both Reading and Math an average of 45 minutes on for each subject and score 75% or higher each week.
- Please join our daily TEAMS meeting on time. We begin instruction promptly at 8:00 am.



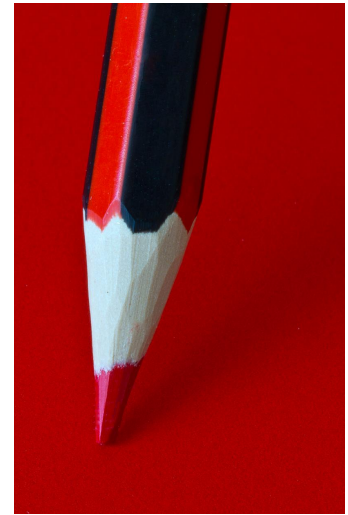


FIRST GRADE NEWS



Our reading focus for Quarter 1 is to ask and answer questions about key details in a text, retell stories including key details and the central message. We will also focus on describing characters, settings and major events in a story using key details. You can help your child practice these skills at home by asking questions such as:

- What is this book/story mainly about?
- How do we know _____?
- Who, what, when, where, how, why questions.
- Where can we find _____?
- What problems did the characters have?
- What lessons were learned in the story?
- Who is the main character in the story?
- What happens at the beginning, middle and end of the story?
- Can you retell the story to me?



Our math focus for quarter 1 is working with addition and subtraction equations and strategies. Students will be working on adding and subtracting within 20 and understanding the relationship between addition and subtraction. You can help your child practice math skills at home by:

- Using and practicing math vocabulary (addition, sum, plus, minus, equals, difference)
- Making flash cards and practicing addition and subtraction facts ($1+1=2$, $5+4=9$, etc)

Our writing focus for Quarter 1 is writing narratives and working on the writing process. We will focus on recounting 2 or more appropriately sequenced events. Encourage your child to SUM (Sound it out, Underline it, and Move on) up words they cannot spell and to use illustrations to promote writing. Have them draw a picture of their day online at school and write about what they drew.

Our science focus for quarter 1 is making observations of living things and their environments, differentiating between living and nonliving things, and the scientific process. Talk to your child about what things are living and which are nonliving. Our social studies focus is on citizenship in our community and rules and responsibilities. We will also focus on respecting diversity. Remind students to respect others and talk about positive ways to solve problems; this will enable them to have a better understanding of being a model citizen.



SECOND GRADE NEWS



Welcome to Second Grade! Our reading focus for the first quarter of the year, is to identify the main topic and details in a multi-paragraph text. In addition, students will be able to ask and answer questions about what they have read, recount stories, including fables and folktales from diverse cultures, and determine their central message, lesson, or moral. At home, you can help your child by having them read a variety of texts and ask questions to check their comprehension.

*Second
Grade*

STRONG

Examples of questions to ask:

- Recount Story to determine Central Message/ Lesson/Moral
- Recount what happened in the story? (fable/folktale/play/poem)
- What happened first? (Beginning/Middle/End)
- Which of these happened first/last?
- What lesson/moral did ___ learn?
- How do you know?
- What is the central message of the story? (fable/folktale/play/poem)
- Why do you think _____ has the title _____?
- What is the MAIN TOPIC of the text?
- Give two details to support your answer.
- What is the topic of the text?

Our math focus for the first quarter is to identify odd and even numbers, skip count by 5's, 10's, and 100's, use base 10 numerals to add and subtract, and write numbers in expanded, word, and standard form. They will use place value number concepts and learn a variety of strategies to add and subtract fluently (i.e. doubles, make a ten, commutative and associative properties, related facts, count back, etc.). At home, students can practice adding and subtracting numbers fluently.

Our science focus for the first quarter is to recognize that Earth is made of rocks, understand the composition of soil, observe the different types of soil, and explore which soils support plant growth. Students will also begin to explore and describe the changing patterns in weather and how the sun's energy warms our planet.

Our social studies focus for this quarter is our community. Students will recognize that Native Americans were the first inhabitants in North America. They will also compare the different cultures of Native Americans, the impact of immigrants in colonial times, and the typical daily life of a colonist.



THIRD GRADE NEWS



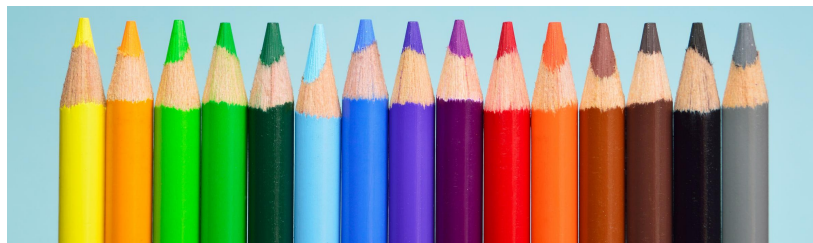
The 3rd grade team is excited to start school and get to know your children. In reading for the 1st quarter the students will be learning how to ask and answer questions to demonstrate understanding of a text, determine the main idea, describe the relationship between a series of historical events, scientific ideas/concepts, or steps in a technical procedure. They will also learn how to recount stories to determine the central message, lesson or moral of the story, and describe characters and explain how their actions contribute to the sequence of events.

**THIRD
GRADE**

In math, students will learn to identify arithmetic patterns and explain them using properties of operations, use place value understanding to round whole numbers to the nearest 10 or 100, fluently add and subtract within 1000, and draw a scaled picture graph and a scaled bar graph to represent a data set with several categories. Students will also generate measurement data by measuring lengths using rulers marked with halves and fourths of an inch. They will also begin multiplication. This will include interpreting products of whole numbers and using multiplication and division within 100 to solve word problems in situations involving equal groups, arrays, and measurement quantities.

In science students will learn how to investigate, observe, and explain that things that give off light often also give off heat, and that heat is produced when one object rubs against another. They will describe the changes water undergoes when it changes states and describe how animals and plants respond to changing seasons.

In social studies students will learn about the Declaration of Independence, Constitution, and Federalist Papers. They will learn to use thematic maps, review basic map elements, label the continents and oceans on a world map, name and identify the purpose of maps, identify the five regions of the United States and label the states in each region.





FOURTH GRADE NEWS



Welcome back to school! We are happy that you are with us on the journey of eLearning. We hope you had a great summer and are ready to get back to school and LEARNING! You will be growing as scholars throughout our journey together.

FOURTH
GRADE

Your Fourth Grade Squad:

Ms. Baker, Ms. McGuire, Ms. Miller, Ms. Osborne, and Ms. M. Rodriguez

By the end of the October, students will be able to:

English Language Arts:

- Draw inferences from a text and refer to details and examples in the text.
- Determine the main idea of a text and explain how it is supported by key details.
- Summarize a piece of informational text.
- Use specific details from the story to describe a character, setting, or event.
- Determine the theme of a piece of literature.
- Summarize a piece of literature.
- Write an informative essay to convey ideas and information clearly based on articles given.
 - Introduce a topic clearly and then group related information in paragraphs and sections.
 - Link ideas using words and phrases (e.g., another, for example, also, because).
 - Use precise language and domain-specific vocabulary to inform about or explain the topic.
 - Provide a concluding statement or section related to the information or explanation presented.

Math:

- Use models to show place value of numbers through 1,000,000.
- Recognize that in a multi-digit whole number, a digit in one place represents ten times what it represents in the place to the left or right.
- Read and write whole numbers through 999,999.
- Plot, order, and compare whole numbers to include scaled number lines.
- Round whole numbers.
- Add and subtract whole numbers.
- Multiply tens, hundreds, and thousands by whole numbers through 10.
- Estimate products by rounding.
- Use a variety of strategies and models to multiply by 1-digit numbers.
- Solve multiplication comparison and multi-step problems.
- Use place value and multiplication properties to multiply by tens.
- Estimate products by rounding or by using compatible numbers.
- Use a variety of strategies and models to multiply up to four-digit numbers.



FOURTH GRADE NEWS



Science:

- Phases of the Moon
- Explain how the Moon's appearance changes in the same pattern each month and is predictable.
- Observe and record how the Moon appears to change its shape during the month.
- Recognize and observe changes in the Moon's appearance from day to day.
- Classifying Rocks
- Explain how igneous rocks are formed when lava or magma cools and solidifies.
- Explain how sedimentary rocks are formed when particles of other rocks are deposited in layers and undergo compaction (crushing together), and cementation (binding of the sediments). Some sedimentary rocks contain fossils.
- Explain how metamorphic rocks are formed deep underground where heat and pressure cause existing rocks to be altered
- Properties of Minerals
- Explain that solid Earth is made of minerals; rocks are composed of minerals.
- Test the hardness of a mineral by scratching the mineral against other substances of known hardness.
- Describe how minerals can be identified by examining color.
- Identify a mineral by observing its luster (the way light reflects off the object).
- Observe the color of a mineral's streak when scratched across a hard surface.
- Identify a mineral by looking at its cleavage.
- Changes to Land
- Explain how rock breaks down over time through the action of weathering by wind, water, temperature change, plants, and ice.
- Explain how Earth's materials are moved because of erosion by gravity, wind, water, and ice. Observe the results of weathering and erosion on the Earth's surface.
- Magnets
- Explain how magnets are useful because of their property to attract and repel some materials.
- Describe how magnets are used in common everyday objects such as doorbells, phones, speakers, compasses, computers, and microwaves.
- Describe how magnetism is a force that affects objects in ways we can observe.

Social Studies:

- Compare Native American tribes in Florida.
- Identify explorers who came to Florida and the motivations for their expeditions.
- Describe causes and effects of European colonization on the Native American tribes of Florida.
- Identify the significance of St. Augustine as the oldest permanent European settlement in the United States.
- Explain the purpose of and daily life of missions (San Luis de Talimali in present-day Tallahassee).
- Identify the significance of Fort Mose as the first free African community in the United States
- Identify nations (Spain, France, England) that controlled Florida before it became a United States territory.
- Explain how the Seminole tribe formed and the purpose for their migration.
- Explain how Florida (Adams-Onis Treaty) became a U.S. territory.
- Identify the causes and effects of the Seminole Wars.



FIFTH GRADE NEWS



Welcome Back fifth grade scholars! We're so excited to see you!

Our reading focus for September and October is using informational text to identify the main idea and details that support the main idea. We will also summarize the text by drawing inferences from the text. With literature text, we will be comparing/contrasting characters, settings and events as well as determining the themes of stories, dramas, and poems.

Our social studies for September and October is the Navigation/Age of Exploration and Arriving to the New World.

Our writing focus for September and October is informational writing and composing multi- paragraph essays with facts and details from multiple sources.

Our science focus for September and October is the Nature of Science and the Scientific Method. In addition, we will learn about the Forces of Energy.

Our math focus for September and October is fluently understanding multiplication and division facts. In addition, we will be solving long division problems and starting to learn about decimal place value and how to solve problems using the four operations.



SPECIALS NEWS

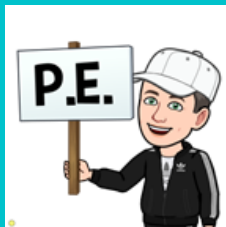


WELCOME TO THE 2020-21 SCHOOL YEAR! I AM EXCITED TO HAVE YOU IN MY CLASS. ALTHOUGH ART WILL FEEL A BIT DIFFERENT AS WE START LEARNING VIRTUALLY, IT'S GOING TO BE A FUN AND EXCITING YEAR I HAVE LOTS OF ACTIVITIES PLANNED FOR YOU AS WE BEGIN THE QUARTER DELVING INTO THE ELEMENTS OF ART.
-MS. SABDUL

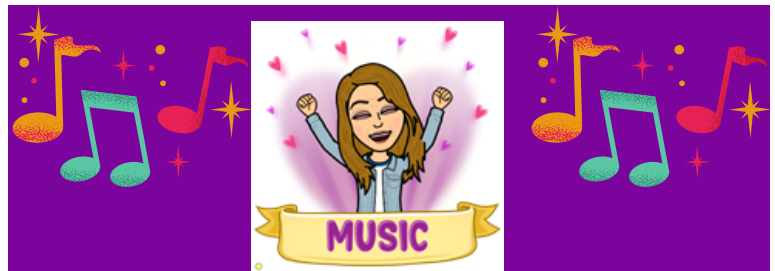
WE ARE SO EXCITED TO START THE 2020-21 SCHOOL YEAR. WHEN WE MEET VIRTUALLY, I WILL BE SHARING ALL THE PROGRAMS WE HAVE IN MEDIA AND SHOWING YOU HOW TO USE THEM. WE WILL ALSO BE CHECKING OUT ELECTRONIC BOOKS. ACCELERATED READER WILL BE STARTING SOON. THIS IS A PROGRAM IN WHICH STUDENTS TAKE A SHORT QUIZ ON A BOOK AND EARN POINTS FOR CORRECT ANSWERS. I WILL SEND AN ANNOUNCEMENT ON CANVAS GIVING YOU THE DATES. WE WILL BE PARTICIPATING IN READING ACROSS BROWARD AND LOGGING OUR BOOKS THROUGH THE PROGRAM BEANSTACK WHICH IS LOCATED IN CANVAS. STUDENTS IN K-2 WILL RECEIVE A SUPERINTENDENT AWARD IF THEY LOG 100 PICTURE BOOKS. STUDENTS IN GRADES 3-5 ARE REQUIRED TO READ 50 CHAPTER BOOKS. IF YOU HAVE ANY QUESTIONS OR NEED ASSISTANCE, PLEASE CONTACT ME THROUGH CANVAS.
-MRS. LLORENS



back to school



HELLO EVERYONE! I HOPE EVERYONE HAD A SAFE AND ACTIVE SUMMER. AS YOU KNOW, WE WILL BE STARTING THE SCHOOL YEAR VIRTUALLY THIS YEAR. I WILL BE UPDATING MY CANVAS WITH YOUR WEEKLY ASSIGNMENTS. ALL ACTIVITIES WILL BE LOCATED IN THE MODULE SECTION. I WILL GO OVER THE EXPECTATIONS WHEN WE MEET LIVE THROUGH TEAMS. THANKS AND LET'S HAVE A WONDERFUL YEAR!
-COACH PALELIS



WELCOME BACK CPE MUSICIANS! I MISS YOU ALL SO MUCH! I HOPE YOU HAD A WONDERFUL SUMMER! VIRTUAL MUSIC WILL CONTINUE FOR NOW, BUT WE WILL HAVE LOTS OF FUN IN OUR TEAMS MEETINGS. YOU CAN GET THE LINK FROM YOUR TEACHER AND ALSO ON MY HOME PAGE. ON THE HOME PAGE EVERY ITEM LINKS YOU TO AN ACTIVITY, OR A WEBSITE. YOU WILL FIND THE QUAVER LINK AND CODE FOR YOUR CLASS ON THE ANNOUNCEMENT PAGE. I WILL GO OVER OUR EXPECTATIONS ON THE FIRST DAY! KEEP SINGING AND SEE YOU SOON!
- MRS. VALDES



UNITED CPE STANDS



*"Find a group of people who challenge and inspire you, spend a lot of time with them, and it will change your life forever."
-Amy Poehler*



WE LOVE OUR TEACHERS!

Thank you to our AMAZING PTA for making our goodies and home visits possible!

We love you, PTA!

"EDUCATE TODAY'S STUDENTS FOR TOMORROW'S WORLD."